

Responsibilities / terms of reference of the LGB

The operation of the Local Governing Body should be inclusive of all. It should reflect Modern Orthodox Jewish values and British values, reinforcing the key elements of the school's ethos as set out in the Yavneh Way.

The LGBs (Yavneh College and Yavneh Primary School) will each have responsibility for:

- The development and delivery of the Yavneh Schools' curriculum, meeting National Curriculum requirements while embodying Modern Orthodox Jewish values, British values and reinforcing the key elements of the school's ethos as set out in the Yavneh Way.
- ensuring the school meets statutory requirements and the needs of all pupils within the school, including those with special educational needs
- Monitoring and evaluating, with the assistance of staff, the delivery of the curriculum.
- Ensuring that standards of quality, attainment and achievement by the pupils of Yavneh College and of Yavneh Primary School respectively are high and are maintained at the highest possible level
- Taking a strategic role in the governance of the relevant school.
- Acting as a critical friend to the relevant school and providing support to the Headteacher, and the staff at the school
- Monitoring and evaluating the work of the relevant school, systematically and regularly in relation to:
 - pupil performance and attendance
 - pupils' progress, personal development and well-being
 - quality assurance, teaching, learning and assessment
 - self-evaluation
 - improvement
- Reporting decisions, strategies and recommendations for ratification to each meeting of the MAT Board and specifically as the Trustees of the MAT may require from time to time
- Carrying forward the MAT's vision, in a way appropriate to the specific qualities and community characteristics of the school in its remit
- Implementing actions required to comply with statutory regulations and the Funding Agreement(s) where delegated by the MAT Board
- Reviewing and monitoring the implementation and effectiveness of the policies relating to the respective school set by the MAT Board
- Liaising with the Premises Committee of the MAT, as appropriate, to maintain the site and buildings at Hillside Avenue, Borehamwood in accordance with any guidelines set out by the MAT. Recommending to the Premises Committee of the MAT any matters relevant to its school in respect of premises
- Liaising with the Finance Committee of the MAT and to appreciate that under no circumstances has the Local Governing Body the authority to borrow money
- Ensuring that risk assessments are carried out and any actions implemented
- Advising and working together with the Personnel Committee of the MAT in respect of staff matters, eg restructuring and changes in terms and conditions.
- Liaising and working with the Admissions Committee of the MAT to effect any changes to the admissions criteria, where appropriate
- Agreeing the Development and/ or School Improvement Plans, together with relevant staff. Ensuring that key performance indicators (KPIs) assigned to each

strategic objective are both realistic and challenging to maintain high standards or facilitate improvement, where necessary. All plans are to be submitted to the MAT Board for approval.

- Reviewing and monitoring progression with respect to meeting the KPIs stipulated in the SIPs.
- Receive reports from governors with the relevant remit on matters regarding safeguarding, wellbeing, SEND and Jewish Studies.
- Providing representation on the Pupil Disciplinary Committee, the Staff Grievance Committee, the Staff Appeals Committee as well as panels for complaints and exclusions as required, ensuring that Ofsted criteria, as they apply to governance, are being fully and effectively addressed