

## **YAVNEH COLLEGE SIXTH FORM**

### **Admission Rules for entry to Year 12 - September 2025**

#### Admission number

In addition to students currently on the roll of Yavneh College (the School), 30 external Year 12 students will be admitted, subject to the following rules:

1. Places on individual courses of study are limited. In the event of oversubscription for a particular course of study, priority will be given to siblings of pupils attending Yavneh College at the deadline for applications and who will still be attending Yavneh College in September 2025.

For these purposes a sibling means the full sibling (sharing both parents), a half sibling (sharing one parent), step-brother or sister and adopted brother or sister or a child looked after or previously looked after and in every case living permanently in a placement within the home as part of the family household from Monday to Friday at the time of application.

A sibling must be on the roll of the named school at the time the younger child starts or has been offered and accepted a place.

If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement.

If an applicant lives at more than one address, the sibling must also reside at the same address for the majority of the school week. The sibling's address will be verified by the school.

Any remaining places on the course or courses in question will be given to applicants in descending order of their total GCSE (or equivalent qualification) point scores.

2. A document describing the Jewish Ethos of Yavneh College is attached. We ask all parents applying for a place here to respect the Jewish Ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply and be considered for a place here.

#### **Oversubscription**

In the event of Year 12 being over-subscribed, the Admissions Committee of the Board of the Yavneh College Academy Trust (the "Committee") will apply the following criteria in order of priority as laid out below: -

- A. **Children looked after and children who were previously looked after, including those who appear (to the admission authority) to have been in state care outside of England, and ceased to be in state care as a result of being adopted or became subject to a child arrangements order<sup>1</sup> or a special guardianship order**, who obtained a minimum of six points on the Yavneh College Certificate of Religious Practice. See definition below in Note 2.

## Sixth Form

- B. Other children who obtain a minimum of six points on the Yavneh College Certificate of Religious Practice.
- C. Any other **Children looked after and children who were previously looked after, including those who appear (to the admission authority) to have been in state care outside of England, and ceased to be in state care as a result of being adopted or became subject to a child arrangements order<sup>1</sup> or a special guardianship order**, who obtained fewer than six points on the Yavneh College Certificate of Religious Practice. See definition below in Note 2.

*In the event of over-subscription within each of the above categories B and D, places will be offered in accordance with the following further criterion:*

(1) Children of members of staff. For these purposes, a member of staff means an individual who, at the time of application, has a full-time permanent contract of employment with Yavneh College and i) has been employed at the school for two or more years or ii) has been recruited to fill a vacant post for which there is a demonstrable skill shortage, and in both cases i) and ii) will be working at Yavneh College in September 2025.

(2) All other children.

### Tie Break

In the event of over-subscription in the above criteria (1) and (2), proximity to Yavneh College of the child's permanent home address as at the time of application will be the determining factor. Where the child lives with parents with shared responsibility, each for a part of the week, the child's home address will be defined as the address at which they spend the majority of their time.

### Notes:

1. *Under paragraphs A and C above, a 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship order.*
2. *Allocation of a sixth form place does not guarantee a place on a particular course.*
3. The address provided must be the child's current permanent address at the time of application.
  - \_"At the time of application" means the closing date for applications.
  - \_"Permanent" means that the child has lived at that address for at least a year.

Where a family has not lived at an address for a year, they must be able to demonstrate that they own the property or have a tenancy agreement for a minimum of 12 months\* and the child must be resident in the property at the time of application.

\* If, because of the nature of the agreement, it is not possible to provide a 12-month tenancy agreement, alternative proof of address will be requested.

The application can only be processed using one address. If a child lives at more than one address (for example due to a separation) the address used will be the one where the child

## Sixth Form

lives for the majority of the school week. If a child lives at two addresses equally, parents/carers should make a single joint application naming one address.

4. If the child's living arrangements change after you apply and they now spend the majority of the school week living at a different address, you must provide evidence of the new permanent address.
5. We may ask for proof of your address at any time. If, following an initial investigation and/or any investigation by with the Shared Anti-Fraud Service, the school concludes that, a fraudulent address has been used, correspondence confirming this decision will be sent to the applicant. We will explain the decision-making process and the action that will be taken with the application. We will also confirm which address will be used as the child's permanent home address for admission allocation purposes.
6. If we receive more than one application with different address details and **parents don't agree**, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes. If two applications are received, with different addresses, neither will be processed until the address issue is reconciled.
7. If two different applications are received for the same child from the same address but contain different preferences, parents/carers will be invited to submit a joint application or provide court documentation to evidence the preferences that should be used for the admission process. Until the preference issue is reconciled neither application will be processed.
8. If duplicate applications are made to different Local Authorities for the same child, those LAs will liaise and share information. The child's home LA will determine if the application will be processed.
9. For the transfer application rounds, if the initial differing applications (one or both) were received "on-time", an amended joint application will also be considered "on-time" if received before the "late deadline". If the amended joint application is received after the late date, it will be treated as "late". The late deadline for the 2025/26 transfer application process is 3 February 2025 for primary, junior and middle applications. If these dates change, amendments will be published on the HCC admissions web pages at the start of the 2025/26 application process in September 2024.
10. *In the over-subscription criteria 1 – 3 above, applicants will be ranked within each criterion by distance based on the system used by HCC. Distances are measured using HCC's computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences. In the event where two different addresses are the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be closest to the ground and therefore closer. If there are two identical addresses of separate applicants, the tiebreak will be random allocation. Every child entered onto the HCC admissions database has an individual random number assigned between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.*
11. *If the child's parent or guardian still owns or leases a property within 10 miles of the School which has been the main home of the child within 18 months before the time of application, a property closer to the School will not be accepted as the child's permanent home address, even if the former property is leased to a third party. If needed, the distance will be the straight line distance measured from the Home Address Point to the School Address Point using Hertfordshire County Council's home-school measurement system.*

## Sixth Form

- 8 *In the over-subscription criteria 1 – 3 above, applicants will be ranked within each criterion by distance based on the system used by HCC. Distances are measured using HCC's computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences. In the event where two different addresses are the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be closest to the ground and therefore closer. If there are two identical addresses of separate applicants, the tiebreak will be random allocation. Every child entered onto the HCC admissions database has an individual random number assigned between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.*
  
- 9 *If you are applying under over-subscription criterion (1) "Children of members of staff", please attach a letter to the Admissions Officer, Mrs L Foreman, stating the date of issue of your permanent full time teaching contract.*
  
- 10 *As an admission authority we have the right to request further information and to investigate any concerns we may have about your application including information given in the Supplementary Information Form or Certificate of Religious Practice and to withdraw the offer of a place if we consider there is evidence that you have made a fraudulent claim or provided intentionally misleading (e.g. inaccurate or out of date) information, for example a false address was given which denied a place to a child with a stronger claim. We reserve the right to check any address and other information provided so we can apply the oversubscription criteria accurately and fairly.*
  
- 11 *If a School place was allocated to a child on the basis of false or misleading information in respect of the Supplementary Information Form, the Certificate of Religious Practice or the child's home address, we will not consider the sibling priority in the event of oversubscription for any children applying in the future and wishing to benefit from the sibling priority criterion.*
  
- 12 *Parents or students whose application is unsuccessful have a right of appeal. Notice of appeal must be sent to the Chair of the Board of the Yavneh College Academy Trust within twenty school days of receiving the result of the application. Details will be provided by Yavneh College when notifying parents that the School is unable to offer their child a place.*

## Vocational Pathways

To study the Extended Diploma in Business **or** the Diploma in Business, alongside the Extended Certificate in Digital Media, students must have achieved:

- Grade 9-4 in GCSE English Language **or** Literature **and** GCSE Mathematics, **in addition to:**
- 3 GCSE Grades 9-4 **or**
- Grades MM in the BTEC Level 2 Business course **and** Grade 9-4 in 1 additional GCSE subject **or**
- Grade M in the BTEC Level 2 Digital Media course **and** Grades 9-4 in 2 additional GCSE subjects
- Students who have studied the BTEC Level 2 **must** have achieved at least Grade M or MM or higher in order to meet the criteria for this pathway.

## A-Level Pathways

To study a 3 A-Level Programme, students must normally have achieved:

- Grade 9-4 in GCSE English Language or Literature and GCSE Mathematics, in addition to:
- Grade 9-4 in at least 3 additional GCSE subjects **or**
- Grades MM in the BTEC Level 2 Business course **and** Grade 9-4 in 1 additional GCSE subject **or**
- Grade M in the BTEC Level 2 Digital Media course **and** Grades 9-4 in 2 additional GCSE subjects
- Students must also have met the subject entry criteria for the A-Level courses selected.

To study a 3 A-Level Programme, alongside the EPQ students must have achieved:

- Grades 9-8 in 4 GCSE subjects, to include GCSE English Language **and** Literature, in addition to:
- Grade 7 in five additional GCSE subjects
- Students must also have met the subject entry criteria for the A-Level courses selected.

To study a 4 A-Level Programme including A-Level Further Maths, students must have achieved

- Grade 9-8 in GCSE Mathematics, in addition to:
- Grade 9-7 in 6 additional GCSE subjects
- Students must also have met the subject entry criteria for the A-Level courses selected.

## Vocational/A-Level Pathways

To study the Diploma in Business & either Art or Ivrit A-Level, students must have achieved

- Grade 9-4 in GCSE English Language **or** Literature **and** GCSE Mathematics, **in addition to**
- 3 GCSE Grades 9-4 **or**
- Grades MM in the BTEC Level 2 Business course **and** Grade 9-4 in 1 additional GCSE subject **or**
- Grade M in the BTEC Level 2 Digital Media course **and** Grades 9-4 in 2 additional GCSE subjects
- Students must also have met the subject entry criteria for either Art or Ivrit A-Level.
- Students who have studied the BTEC Level 2 **must** have achieved at least Grade M or MM or higher in order to meet the criteria for this pathway.

To study the Extended Certificate in Digital Media and two A-Levels, students must have achieved

- Grade 9-4 in GCSE English Language **or** Literature **and** GCSE Mathematics, **in addition to**
- 3 GCSE Grades 9-4 **or**
- Grades MM in the BTEC Level 2 Business course **and** Grade 9-4 in 1 additional GCSE subject **or**
- Grade M in the BTEC Level 2 Digital Media course **and** Grades 9-4 in 2 additional GCSE subjects
- Students must also have met the subject entry criteria for the A-Level courses selected.
- Students who have studied the BTEC Level 2 **must** have achieved at least Grade M or MM or higher in order to meet the criteria for this pathway.