

YEAR 7 KNOWLEDGE ORGANISER NEWS

Knowledge of the texts	Subject terminology	Knowledge of Wider Topic Vocabulary	Text types
Comprehend a range of non-fiction texts	Interview	inference	Articles
Draw comparisons between texts	Third person	Connotation	Reports
Select appropriate evidence to support ideas	Passive voice	Influential	
Identify techniques in texts	Active voice	Exposure	
Shape writing to purpose and form	Reported speech	Mass media	
Writing news article	Direct speech	corruption	
Knowledge of subject terminology	Statistics	consumption	
Audience	Rhetorical Question	reliability	
Article	Pun	Institution	
Bias	Standard English	Knowledge of Big ideas	
Tabloid	Alliteration	To know that non-fiction texts are able to shape opinions.	
Broadsheet	Triples	How to identify where bias is present in news texts	
Journalist	Repetition	How different institutions shape news differently.	
Headline	Metaphor	How news influences individuals and the world.	
Strapline	Emotive language	Knowledge of the author and time of writing/set	
Expert opinion	neutral	Issues in Modern Britain	
	Punctuation	New and digital media	