

LANGUAGE PAPER 2 SECTION A KNOWLEDGE ORGANISER

| <u>Vocabulary</u> | <u>Define</u> | <u>Vocabulary</u> | <u>Define</u> | <u>Terminology</u> | <u>Define</u> |
|----------------------|---------------|------------------------|---------------|---|---------------|
| Viewpoint | | Demeanour | | Synthesise | |
| Perspective | | Infamy | | Infer | |
| Abridged | | Diversity | | Persuasive devices | |
| Judicious | | Lamentable | | Comprehension | |
| Indicted | | Deceiving | | Connectives | |
| Transmissible | | Diachronic | | Syntactic parallelism | |
| Statutory | | Terminology | | <u>Contexts / Big Ideas</u> | |
| Perceptive | | Form | | LGBTQ+ | |
| Poverty | | Audience | | Poverty | |
| Relatable | | Purpose | | Victorian Workhouses | |
| Minority ethnicities | | Conventions | | 19 th Century | |
| Socio-economic | | Colloquialism | | Homophobia | |
| Workhouse | | Comparing perspectives | | Using status to influence social cause | |
| Infirmary | | Analytical verbs | | How have attitudes changed across time? | |