## LANGUAGE PAPER 1 KNOWLEDGE ORGANISER

| Knowledge of<br>subject terminology | Understanding | Knowledge of<br>Wider Vocabulary | Understanding | Big ideas                   | Understanding |
|-------------------------------------|---------------|----------------------------------|---------------|-----------------------------|---------------|
| Gothic                              |               | Analepsis                        |               | Supernatural                |               |
| The Other                           |               | Cyclical structure               |               | Good vs evil                |               |
| Doppleganger                        |               | Structure                        |               | Mental torment              |               |
| Uncanny                             |               | Evaluation                       |               | Female in danger            |               |
| Juxtaposition                       |               | Abhuman                          |               | Fate/ destiny               |               |
| Unreliable narrator                 |               | Foil                             |               | sexuality                   |               |
| Symbolism                           |               | Damsel                           |               | Science vs natural          |               |
| Sublime                             |               | Archetype                        |               | Bbildungsroman              |               |
| Byronic hero                        |               | Shift in focus                   |               | Duality of man              |               |
| Anti hero                           |               | Inference                        |               | Propp's narrative<br>theory |               |
| Conventions                         |               | Language<br>terminology          |               |                             |               |
| Motif                               |               | Foreboding                       |               |                             |               |
| Narrative<br>perspective            |               | Foreshadowing                    |               |                             |               |

## LANGUAGE PAPER 1 QUESTION 5 KNOWLEDGE ORGANISER

| Knowledge of W      | Knowledge of the Texts                   |   |  |
|---------------------|--|---|--|
| Pastiche            | Structuring descriptive writing          |   |  |
| Bewilderment        | Developing a character                   |   |  |
| Sparse              | Writing effective drop paragraphs        |   |  |
| Governess           | Pastiche-ing from Gothic genre           |   |  |
| ambiguous           | Curating sophisticated devices           |   |  |
| Flushed (adjective) | Knowledge of Big Ideas                   |   |  |
| Antiquity           |  |   |  |
| Grandeur            | Writing about real-world issues          |   |  |
| Symmetrical         | How classic literature impacts the world |   |  |
| Permeate            | How writing impacts a reader             |   |  |
| Knowledge of Sul    | bject Terminology                        | Mental health                             |  |
| Drop paragraph      | Pathetic fallacy                         | Knowledge of AO3                          |  |
| Structure           | Variety of devices                       | Henry James and classic Gothic literature |  |
| Analepsis           | Sentence structures                      | Psychoanalysing a character               |  |
| Sensory language    | Unreliable narrator                      | Victorian household structure             |  |
| Setting             | Shifts in focus                          |   |  |