

# YEAR 7 — FRACTIONAL THINKING

## Addition and subtraction of fractions

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### What do I need to be able to do?

- By the end of this unit you should be able to:
- Convert between mixed numbers and fractions
  - Add/Subtract unit fractions (same denominator)
  - Add/Subtract fractions (same denominator)
  - Add/Subtract fractions from integers
  - Use equivalent fractions
  - Add/Subtract any fractions
  - Add/Subtract improper fractions and mixed numbers
  - Use fractions in algebraic contexts

### Keywords

- Numerator:** the number above the line on a fraction. The top number. Represents how many parts are taken
- Denominator:** the number below the line on a fraction. The number represent the total number of parts
- Equivalent:** of equal value
- Mixed numbers:** a number with an integer and a proper fraction
- Improper fractions:** a fraction with a bigger numerator than denominator
- Substitute:** replace a variable with a numerical value
- Place value:** the value of a digit depending on its place in a number. In our decimal number system, each place is 10 times bigger than the place to its right

### Representing Fractions

$\frac{1}{4}$  is represented in all the images

$1 \div 4$

### Mixed numbers and fractions

$\frac{7}{5}$  Improper fraction

$1\frac{2}{5}$  Mixed number

In this model 5 parts make up a whole

Fractions can be bigger than a whole

### Odd/Subtract unit fractions

Same denominator

$\frac{1}{12} + \frac{1}{12} - \frac{1}{12} = \frac{2}{12}$

$\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$

With the same denominator ONLY the numerator is added or subtracted

### Add/Subtract fractions

Same denominator

$\frac{2}{7} + \frac{3}{7} = \frac{5}{7}$

Sequences

$\frac{1}{3}, 1, 1\frac{2}{3}, 2\frac{1}{3}, 3, \dots$

Represent this on a number line to help

### Odd/Subtract from integers

$1 - \frac{2}{6} = \frac{4}{6}$

$3 + \frac{1}{6} = 3\frac{1}{6}$

The denominator indicates the number of parts a whole is made up of

### Equivalent fractions

Numerator and denominator have the same multiplier

$\frac{2}{3} = \frac{4}{6}$

$\frac{1}{3} = \frac{2}{6}$

### Odd/Subtraction fractions (common multiples)

Addition/Subtraction needs a common denominator

$\frac{3}{5} + \frac{7}{10} = \frac{6}{10} + \frac{7}{10} = \frac{13}{10}$

### Odd/Subtraction any fractions

$\frac{4}{5} - \frac{2}{3} = \frac{12}{15} - \frac{10}{15} = \frac{2}{15}$

Use equivalent fractions to find a common multiple for both denominators

### Odd/Subtraction fractions (improper and mixed)

$2\frac{1}{5} - 1\frac{3}{10} = 2\frac{2}{10} - 1\frac{3}{10} = \frac{22}{10} - \frac{13}{10} = \frac{9}{10}$

- Convert to an improper fraction
- Calculate with common denominator

### Partitioning method

$2\frac{1}{5} - 1\frac{3}{10} = 2\frac{2}{10} - 1\frac{3}{10} = 2\frac{2}{10} - 1 - \frac{3}{10} = 1\frac{2}{10} - \frac{3}{10} = \frac{9}{10}$

### Fractions in algebraic contexts

$k - \frac{5}{8} = 2$

Apply inverse operations:  $k = 2 + \frac{5}{8}$

Form expressions with fractions:  $b + \frac{7}{9} \rightarrow b + \frac{7}{9}$

Substitution:  $\frac{p}{8} + \frac{1}{m} = \frac{5}{8} + \frac{1}{2}$

$p = 5 \quad m = 2$

### Fractions and decimals

Example:  $\frac{6}{10} + 0.3 = 0.6 + 0.3$

$\frac{1}{10} = 0.1$

$\frac{1}{100} = 0.01$

Remember to use equivalent fractions and common denominators