



Yavneh
College

Remote Education Policy

January 2021

Background

This information is intended to provide clarity and transparency for pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum

- All lessons will take place as per pupil timetables, with the exception of PE and Enrichment
- The remote curriculum is the same as the curriculum taught in school. There may be some amendments to schemes of learning where appropriate for example, in practical subjects such as Creative Arts and Technology
- All live lessons are to be recorded for pupils who are unable to join at the time. This is also necessary for safeguarding purposes (please refer to linked Covid-19 Safeguarding Policy)

Remote teaching and study time each day

- Lessons will take place according to pupil timetables for a minimum of five hours per day
- Lessons and all associated resources will be delivered via Microsoft Teams. This can happen in several ways:
 - Most lessons will be taught live
 - Some will be pre-recorded and uploaded
 - Some lessons may also be set in advance. Pupils should expect to be given clear instructions, information and tasks which they complete independently during their timetabled lesson

How will my child be taught remotely?

Teachers will use a combination of the following approaches to teach pupils remotely:

- Live teaching (online via Microsoft Teams)
- Recorded teaching (e.g. video / audio recordings made by teachers)
- Printed paper packs produced by teachers and uploaded to Teams (e.g. workbooks, worksheets)
- Appropriate websites that support the teaching of specific subjects or areas, including video clips

Engagement: pupils, parents, teachers

- Pupils are expected to attend all live lessons and complete all work set by their teachers
- Pupils are to turn their cameras on when asked to do so by their teachers during lessons
- Pupils must be dressed appropriately when in live lessons (see Child Protection Policy, Appendix 5)
- Where possible, we request that pupils are supported by their parents in promoting routines, allowing them a suitable space in which to work and by encouraging appropriate behaviour at all times
- Attendance registers will be taken every live lesson. Parents will be informed via email by their child's Head of Year if they are absent from lessons / not engaging with work set. Similarly, parents will be informed if their child's behaviour and attitude does not meet expectations

Assessment and progress

- Teachers will provide feedback to ensure that pupils have understood and completed the work that has been set. Feedback will help pupils understand what they have done well and know how to improve
- Feedback can take many forms, for example:
 - Whole class verbal feedback in a lesson
 - Written feedback via online exercise books during / after a lesson
 - Low stakes quizzes marked automatically via digital platforms
 - Written / recorded feedback following half termly assessments
 - Question and answer sessions. Teachers may also wish to provide written comments where appropriate

Additional support for pupils with particular needs

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
 - LSAs will support pupils where appropriate
 - Explicit, clear instructions with lesson tasks broken down into manageable sections
 - Appropriate differentiation of lesson material
 - Appropriate scaffolding of lesson material

- Additional support will be provided by the Form Tutors / Head of Year / SENDCo where necessary
- There is regular communication between the SEND department / teachers / parents where necessary

Addendum September 2021

We returned to school in September 2021 under reduced Covid restrictions. However, some pupils will still have to remain at home for Covid related issues. When this is the case and in order to reduce disruption to learning, the following will apply:

- When a pupil is absent due to Covid related issues, lessons will be streamed via Teams where possible
- If a pupil is well enough, they are required to join lessons remotely
- Lessons will take place in line with pupil time tables
- It may not be possible for pupils to take part in some practical lessons for some subjects such as DT, PE and Art
- Enrichments will not be streamed
- Where possible, we request that pupils are supported by their parents in promoting routines, allowing them a suitable space in which to work