

## Pupil Premium Strategy Statement and projected expenditure for Yavneh College for 2019 - 2020

Key Stage	Number of pupils	Amount per pupil	Total
KS3 (year 7-8)	24	£935	£22,440
KS4 (years 9-11)	36	£935	£33,660
LAC pupils	None	£1900	0
TOTAL	59		£56,100

Commitment	Process for monitoring	Expected Impact	REVIEW (to be completed in Summer 2020)
<p>Continue to run <b>fortnightly lunchtime revision/catch up sessions</b> for year 11 students. Parents to be emailed revision timetable by HoY.</p> <p>Approximate cost: £1300</p>	<p>Pupils under target to be <b>encouraged to attend</b>, parents to be emailed, registers taken to monitor attendance of students.</p> <p>Monitored by HoY, HoDs, subject teachers</p>	<p>Underachieving pupils have <b>extra support</b> for each subject in Year 11 across the year.</p>	<p><b>Fortnightly timetable</b> was produced by the Head of Year 11 in the first half term and emailed to all parents. Sessions <b>began after October half term and ran until school closure for Covid-19.</b></p> <p>A number of departments held <b>tiered/targeted revision sessions.</b></p> <p><b>Extra Year 11 revision sessions</b> were run over <b>February Half Term</b> where <b>underachieving pupils</b> were invited to attend. <b>PP pupils</b> were given priority. <b>Approximate cost: £2000</b></p>
<p>To continue the Year 11 <b>“revision session loyalty card”</b></p>	<p>HoY to collect in cards every fortnight and <b>record the</b></p>	<p><b>Increase attendance</b> to departmental revision sessions.</p>	<p>This ran very successfully during the first term until the</p>

<p>system whereby pupils collect signatures for every session they attend and are then able to <b>enter for a prize draw</b> (£10 and £20 pounds amazon vouchers) if they attend at least five sessions over a fortnight cycle.</p> <p>Approximate cost: £450</p>	<p><b>numbers</b> of pupils attending at least five sessions per fortnight.</p> <p>Loyalty cards can be used as a <b>monitoring device</b> (where necessary) to ensure pupils who are being mentored are attending sessions.</p>	<p>Create more of a “buzz” and <b>incentive</b> for attending these sessions.</p>	<p>mock exams. Students were very positive about the cards and there was a significant increase in attendance at revision sessions and homework vouchers) if they attend at least five sessions over a fortnight cycle.</p> <p>Approximate cost: £450 necessary) to ensure students who are being mentored are attending sessions.</p>
<p>Continue to <b>utilise mentors</b> for KS4 pupils struggling to meet target grade in a <b>range of subjects</b> (set by HoY)</p> <p>Approximate cost: n/a</p>	<p>HoY to allocate pupils and mentors (staff or Sixth Form). Pupil Premium pupils to be <b>given priority</b> in terms of available/suitable staff</p> <p>Monitored by HOY 11</p>	<p>Ensuring struggling pupils are given <b>more support</b> in school and made <b>more aware</b> and <b>more accountable</b> for their progress</p>	<p>This ran successfully <b>throughout the year</b> directed by HoY 11 until school closure for Covid-19.</p>
<p>Continue to offer <b>full range of educational visits</b> and <b>extra-curricular</b> activities across all year groups. For example, subsidising Pupil Premium pupils to participate in WW1 EV to Belgium</p> <p>Approximate cost: £8000</p>	<p>Ensure HoDs and HoYs are aware of PP pupils who may need support and request this.</p> <p>Monitored by Business Manager</p>	<p><b>Equality of opportunity</b> for all. <b>Raise aspirations</b> of all pupils through attendance on trips and new experiences.</p>	<p>Full <b>range of trips</b> were run this year and made available to all students until school closure for Covid-19. Sadly, visits planned for the summer term were all cancelled.</p>
<p>Provision for <b>Homework Club</b> for KS3 and KS4 to be run after school from Monday to Thursday (16.00-18.00)</p>	<p>Attendance figures to be monitored by Deputy Headteacher &amp; Head of Sixth Form</p>	<p><b>Reduce instances</b> of “no homework” from Pupil Premium pupils. Ensuring all pupils have <b>sufficient access</b> to resources/suitable working</p>	<p><b>Overall attendance</b> to Homework Club increased this year, especially in the first term (largely as a result of Year 11).</p>

<p><b>Sixth form volunteers</b> (subject specific for English, Maths and Science) to be present on different days to offer one to one support for students.</p> <p>Approximate cost: £3800</p>	<p>Ensuring that Pupil Premium pupils who <b>continue to struggle with homework</b> are encouraged to attend Homework Club.</p> <p>To <b>include homework club</b> as a “reward point” for the year 11 “loyalty cards”</p> <p>Monitored by HoYs, HoDs</p>	<p>environment necessary to <b>complete homework effectively</b>.</p> <p>Sixth form helpers (subject prefects) are able to directly <b>support pupils</b>.</p> <p>The inclusion of attendance to homework club to the Year 11 loyalty card will create more of an <b>incentive to attend</b>.</p>	<p>Sixth Form volunteer system was quite effective in the first term but less effective after January.</p> <p>Pupils also utilised <b>staff availability after school and at break times</b>.</p>
<p>Continue to provide <b>resources/equipment support</b> to Pupil Premium pupils where appropriate. This will include textbooks, revision guides, specialist materials for Art and Design students, <i>MathsWatch</i> (DVD), PE kit and school uniform (taken from lost property)</p> <p>Approximate cost: £600</p>	<p>Ensure HoDs and HoYs are aware of PP pupils who may need support and request this.</p> <p>Monitored by HoDs, PE department, Art department, HoYs, Business Manager</p>	<p><b>Reduce instances</b> of “no equipment” from Pupil Premium pupils.</p> <p>Ensuring all pupils have access to <b>full range of resources needed</b> in every subject and are able to participate fully in class.</p>	<p><b>Equipment/Resources</b> were given to PP students <b>where necessary</b> (largely on an ad-hoc basis)</p>
<p>HoY 11 to arrange 1:1 <b>Parent Intervention Meetings</b>.</p> <p>Approximate cost: £200</p>	<p>HoY 11 to invite parents of any pupils <b>under target in five or more subjects</b> in Year 11 for a 1:1 meeting.</p> <p>Monitored by HoY 11, Data Manager</p>	<p><b>To (further) engage and support parents</b> of pupils in Year 11 who are struggling in a range of subjects. Meetings to focus on <b>pupils with revision and providing information about resources</b>.</p>	<p><b>A number of meetings were held</b> with parents, the HoY 11, PM Yr 11 and, in some cases, Deputy Headteacher to <b>support under performing pupils</b>. As a result, <b>further interventions put into place</b>.</p>

<p><b>Key Skills workshop</b> run by <b>Leeds University</b> to take place in December for underperforming year 11 students.</p> <p>Approximate cost: n/a</p>	<p>MK to invite under performing year 11 students based on recommendations from HoY. <b>Pupil Premium students to be given priority</b> as there is a limit to the size of the group.</p>	<p>Students to be <b>more confident</b> in utilising revision methods and techniques.</p>	<p>This was planned for March 2020, but had to be cancelled due to school closure for Covid-19.</p>
<p>Continue to utilise <b>progress</b> and <b>behaviour</b> reports for selected pupils.</p> <p>Approximate cost: n/a</p>	<p>HoYs to supervise implementation of pastoral <b>academic reports</b> where pupils are given three targets (relating to behaviour, effort, equipment, homework etc) where they need to <b>demonstrate progress</b> over a designated period in order to successfully complete the report process.</p> <p>Monitored by HoYs</p>	<p><b>To improve pupils' behavior and/or progress.</b> This process will ensure greater <b>individual scrutiny</b> of the selected pupils and identify areas for <b>future interventions</b> where necessary.</p>	<p><b>All HoYs</b> utilised these reports throughout the year and provided <b>1:1 mentoring of PP pupils</b> to ensure their needs were being addressed.</p>
<p>Continue to <b>provide additional pastoral support</b> for <b>vulnerable pupils</b> including external agencies where necessary.</p> <p>Approximate cost: A proportion of £35,000 salary</p>	<p>Range of support/tracking provided through the role of the <b>Pastoral Managers at KS3 and KS4.</b></p> <p>Monitored by Deputy Headteacher, Pastoral Managers and HoYs.</p>	<p>To improve <b>overall wellbeing</b> of all pupils.</p>	<p>A <b>range of interventions and support</b> put in place for <b>vulnerable pupils</b> throughout the year. Deputy Headteacher regularly liaised with PMs and HoYs about concerns and together with <b>Wellbeing Practitioner</b>, put <b>interventions in place to support, including parental engagement.</b></p>

<p>Provide <b>attendance admin and pastoral support</b> as well as utilising Attendance Improvement Officer from Hertfordshire.</p> <p>Approximate cost: n/a</p>	<p><b>Daily attendance report</b> sent to Attendance Officer and <b>weekly automated attendance reports</b> to be sent to HoYs, PMs and Deputy Headteacher.</p> <p>Monitored by Attendance Officer</p> <p>Half termly <b>Assessment Data Collection</b> including a section on attendance flagging up any pupil <b>falling below 95% over the course of the half term</b> be sent to HoYs, PMs &amp; Deputy Headteacher</p> <p>Monitored by Data Manager</p>	<p>To <b>ensure a gap does not open between Pupil Premium attendance</b> and “All” pupils.</p>	<p>Regular data collections informed HoYs and Deputy Headteacher <b>attendance interventions</b> and concerns. Deputy Headteacher and CS <b>regular meetings</b> and <b>telephone catch-ups with Attendance Improvement Officer and parents</b> and pupils where attendance was a concern.</p>
<p>Provide <b>one on one support and mentoring</b> for any Pupil Premium pupil whose attendance falls below 90%.</p> <p>Approximate cost: n/a</p>	<p><b>HoY/PM to meet every fortnight</b> with any Pupil Premium pupil whose attendance falls below 90%. <b>Attendance to be monitored with each pupils and follow up with any issues raised</b> with Deputy Headteacher.</p> <p>MK to <b>track attendance</b> of all Pupil Premium students through <b>half termly data collection</b>.</p>	<p>To <b>increase Pupil Premium attendance</b> and to lower the “percentage gap” with from “All” pupils.</p>	<p><b>Mentoring</b> provided by HoYs or PMs and <b>liaison with parents</b> on at least <b>half termly basis</b>.</p>

	Details of each individual intervention (and attendance target setting) to be recorded on SIMS.		
Provisions for <b>additional rewards</b> and incentives for <b>improved</b> and <b>consistently high</b> attendance. For example, this will involve a greater focus on <b>attendance certificates/prizes</b> during termly achievement assemblies as well as further <b>embedding attendance</b> into the Yavneh House system.  Approximate cost: £100	<b>As above.</b>  Monitored by HoYs, PMs, Data Manager	<b>As above</b>	<b>More rewards</b> (certificates and prizes) incorporated into Celebration Assemblies and House system.
Continue to provide <b>Literacy Support</b> and <b>Numeracy Support</b> run by the SEND department for Years 7-11. This constitutes a 25 minute session (run one day per week per year group)  Approximate cost: £7,000	SEND department select <b>12-14 pupils from each year group based on KS2 data (Year 7) and KS3/KS4 report windows</b> as well as referral by HoY/subject teachers. <b>Progress of pupils tracked</b> through half termly assessment report window.  Monitored by LT, HLTAs, LSAs	To <b>increase achievement</b> (and confidence) in <b>English and Maths of selected pupils</b> with a view to further "close the gap" between predicted target levels and minimum target grades.	<b>HLTAs</b> and <b>SENDCO</b> ran these <b>interventions</b> successfully over the year. SENDCO tracked impact and progress.
Continue to provide <b>Behaviour Support Programme</b> run by the SEND department. This constitutes a <b>six week programme</b> focusing on a	Pupils given specific targets to manage/improve behaviour. Fortnightly meetings with LT/PMs/HoY to discuss progress of students.	To <b>reduce recurring poor behaviour</b> incidents of selected pupils and provide them with <b>better understanding</b> of behaviour	<b>HLTAs</b> and <b>SENDCO</b> ran these <b>interventions</b> successfully over the year. SENDCO tracked impact and progress.

<p>range of different aspects of behaviour e.g. volume control, anger management.</p> <p>Approximate cost: £3,000</p>	<p>Monitored by LT, HLTAs, LSAs</p>	<p>issues and <b>strategies</b> to improve. Close monitoring of progress of pupils will allow for further sanctions/interventions to take place where necessary.</p>	
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