

KS3 French: Skills Year 7	Emerging	Developing	Secure	Mastery
Listening	Understands familiar key words Needs to hear words several times Transcribes isolated words with support	Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support	Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy	Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy
Speaking	Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions c'est + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant	Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than c'est + adjective). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency
Reading	Understands familiar key phrases Reads familiar phrases aloud Translates familiar TL phrases Uses reference resources with support to check key words Matches sound to print by reading aloud words and phrases.	Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support	Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources	Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding.
Writing	Writes in the first person Produces key words or sequences of key words in response to tasks Uses taught phrases only Writing may contain errors which hinder understanding	Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times	Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (c'est + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases	Produces longer, paragraphed texts Goes beyond the basic requirements of the task Core language is secure Uses regular extra detail and opinion to add interest Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources
	Translation into TL Translates isolated words or series of words only Errors occur frequently	Translation into TL Translates familiar + memorised phrases and words with some accuracy Translation shows a lack of understanding of grammar	Translation into TL Translates sentences adequately Translation less secure in more difficult tasks	Translation into TL Translates short sentences accurately Applies simple grammar rules to translations (gender, verb and adj. agreements)

KS3 French: Skills Year 8	Emerging	Developing	Secure	Mastery
Listening	Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support	Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy	Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy	Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present, the past and the future, spoken clearly. Transcribe sentences with high levels of accuracy
Speaking	Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions c'est + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant	Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than <i>très</i> + adjective). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency	Includes details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate grammar and pronunciation with only isolated errors. Manipulates core language to express themselves. There are examples of spontaneity (e.g. asking questions, coping with unpredictable questions) Has excellent pronunciation Demonstrates fluency
Reading	Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support	Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources	Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding	Demonstrates understanding of a longer text, which include opinions and refer to the present, the past and the future. Reads short authentic texts (e.g. adapted adverts, information leaflets, poems and songs) aloud, with fluency. Translate short passages containing a variety of tenses, vocabulary and grammatical structures into English. Uses reference resources very effectively to improve understanding
Writing	Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times	Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (c'est + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases	Produces longer, paragraphed texts. Goes beyond the basic requirements of the task Core language is secure. Uses regular extra detail and opinion to add interest. Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources	Write texts which include details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate with isolated errors. Can manipulate taught language Uses new language from varied sources
	Translation into TL Translates familiar + memorised phrases and words with some accuracy Translation shows a lack of understanding of grammar	Translation into TL Translates sentences adequately Translation less secure in more difficult tasks	Translation into TL Translates short sentences accurately Applies simple grammar rules to translations (gender, verb and adj. agreement and correct word order	Translation into TL Translates sentences accurately Applies grammar rules to translations (gender, verb and adj. agreements)

KS3 Ivrit Skills Year 7	Emerging	Developing	Secure	Mastery
Listening	Understands familiar key words Needs to hear words several times Transcribes isolated words with support	Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support	Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy	Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy
Speaking	Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions זה מכיוון ש + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant	Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures: כי זה מכיוון ש Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency
Reading	Understands familiar key phrases Reads familiar phrases aloud Translates familiar TL phrases Uses reference resources with support to check key words Matches sound to print by reading aloud words and phrases.	Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support	Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources	Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding.
Writing	Writes in the first person Produces key words or sequences of key words in response to tasks Uses taught phrases only Writing may contain errors which hinder understanding	Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times	Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions adjective + זה כי Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases	Produces longer, paragraphed texts Goes beyond the basic requirements of the task Core language is secure Uses regular extra detail and opinion to add interest Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources
	Translation into TL Translates isolated words or series of words only Errors occur frequently	Translation into TL Translates familiar + memorised phrases and words with some accuracy Translation shows a lack of understanding of grammar	Translation into TL Translates sentences adequately Translation less secure in more difficult tasks	Translation into TL Translates short sentences accurately Applies simple grammar rules to translations (gender, verb and adj. agreements)

KS3 Ivrit: Skills Year 8	Emerging	Developing	Secure	Mastery
Listening	<p>Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support</p>	<p>Understands familiar phrases in short passages which refer to the present tense and past tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy</p>	<p>Picks out familiar language within longer passages including opinions with reasons and reference to the present tense and past tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy</p>	<p>Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present, the past and the future, spoken clearly. Transcribe sentences with high levels of accuracy</p>
Speaking	<p>Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure</p>	<p>Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions + כן adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant</p>	<p>Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than הן + adjective). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency</p>	<p>Includes details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate grammar and pronunciation with only isolated errors. Manipulates core language to express themselves. There are examples of spontaneity (e.g. asking questions, coping with unpredictable questions) Has excellent pronunciation Demonstrates fluency</p>
Reading	<p>Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support</p>	<p>Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources</p>	<p>Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding</p>	<p>Demonstrates understanding of a longer text, which include opinions and refer to the present, the past and the future. Reads short authentic texts (e.g. adapted adverts, information leaflets, poems and songs) aloud, with fluency. Translate short passages containing a variety of tenses, vocabulary and grammatical structures into English. Uses reference resources very effectively to improve understanding</p>
Writing	<p>Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times</p>	<p>Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (כן + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases</p>	<p>Produces longer, paragraphed texts. Goes beyond the basic requirements of the task Core language is secure. Uses regular extra detail and opinion to add interest. Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources</p>	<p>Write texts which include details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate with isolated errors. Can manipulate taught language Uses new language from varied sources</p>
	<p>Translation into TL Translates familiar + memorised phrases and words with some accuracy Translation shows a lack of understanding of grammar</p>	<p>Translation into TL Translates sentences adequately Translation less secure in more difficult tasks</p>	<p>Translation into TL Translates short sentences accurately Applies simple grammar rules to translations (gender, verb and adj. agreements)</p>	<p>Translation into TL Translates sentences accurately Applies grammar rules to translations (gender, verb and adj. agreements)</p>

KS3 Spanish Y7 Skills	Emerging	Developing	Secure	Mastery
Listening	Understands familiar key words Needs to hear words several times Transcribes isolated words with support	Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support	Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy	Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy
Speaking	Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions es + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant	Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than es + adjective). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency
Reading	Understands familiar key phrases Reads familiar phrases aloud Translates familiar TL phrases Uses reference resources with support to check key words Matches sound to print by reading aloud words and phrases.	Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support	Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources	Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding.
Writing	Writes in the first person Produces key words or sequences of key words in response to tasks Uses taught phrases only Writing may contain errors which hinder understanding	Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times	Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (es + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases	Produces longer, paragraphed texts Goes beyond the basic requirements of the task Core language is secure Uses regular extra detail and opinion to add interest Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources
	Translation into TL Translates isolated words or series of words only Errors occur frequently	Translation into TL Translates familiar + memorised phrases and words with some accuracy Translation shows a lack of understanding of grammar	Translation into TL Translates sentences adequately Translation less secure in more difficult tasks	Translation into TL Translates short sentences accurately Applies simple grammar rules to translations (gender, verb and adj. agreements)

KS3 Spanish: Skills Year 8	Emerging	Developing	Secure	Mastery
Listening	Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support	Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy	Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy	Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present, the past and the future, spoken clearly. Transcribe sentences with high levels of accuracy
Speaking	Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions es + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant	Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g mas adj que). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency	Includes details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate grammar and pronunciation with only isolated errors. Manipulates core language to express themselves. There are examples of spontaneity (e.g. asking questions, coping with unpredictable questions) Has excellent pronunciation Demonstrates fluency
Reading	Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support	Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources	Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding	Demonstrates understanding of a longer text. which include opinions and refer to the present, the past and the future. Reads short authentic texts (e.g. adapted adverts, information leaflets, poems and songs) aloud, with fluency. Translate short passages containing a variety of tenses, vocabulary and grammatical structures into English. Uses reference resources very effectively to improve understanding
Writing	Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times	Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (es + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases	Produces longer, paragraphed texts. Goes beyond the basic requirements of the task Core language is secure. Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language	Write texts which include details and opinions. Can justify opinions (porque) Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate with isolated errors. Can manipulate taught language. Uses new language from varied sources. Uses correctly gender agreement
	Translation into TL Translates familiar + memorised phrases and words with some accuracy Translation shows a lack of understanding of grammar	Translation into TL Translates sentences adequately Translation less secure in more difficult tasks	Translation into TL Translates short sentences accurately Applies simple grammar rules to translations (gender, verb and adj. agreement and correct word order Use of correct tenses	Translation into TL Translates sentences accurately Applies grammar rules to translations (gender, verb and adj. agreements, word order) Use of correct tenses