

### KS3 Assessment and Tracking – Life After Levels – Y7 JH

| Yr7 Jewish History<br><i>key skills and concepts</i>   | <i>Emerging</i>  | <i>Developing</i>  | <i>Securing</i>   | <i>Mastering</i>   |
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| <p><b>Cause &amp; Consequence</b><br/>Pupils need to be able to analyse events and work out how they show a repeating pattern throughout Jewish History. Focus: Roman rule in Israel and its effect on the Jews</p>          | Describe briefly one or two historical events and identify which important personalities are involved in these events.   | Briefly explain some historical events and how they have changed the course of history, drawing on additional research to provide evidence.          | Explain different Jewish historical events and their impact on history, giving clear explanations supported by independently researched evidence.   | With detailed explanation, compare different causes and consequences in Jewish history, supported by independently researched evidence as well as drawing on relevant Jewish texts.  |
| <p><b>Change &amp; Continuity</b><br/>Pupils can analyse the changes that have taken place in the Jewish community over time. They should be able to compare similar events that have taken place over a period of time.</p> | Describe change through considering how life for the Jews changed in Judea (Israel) during the specified era and know what restrictions were placed on the Jews. | Describe change through analysing life in occupied Judea, how the restrictions changed Jewish life and give an example of the impact (eg the Temple) | Describe changes that have taken place over time and demonstrate understanding of how Judaism has compensated for changes affecting the absence of ancient rituals connected with the Temple. | Chart the significant historical changes that have taken place in Judaism and explain how the element of strong religious belief has survived despite the changes in the world around. Draw on specific examples and relevant texts. |

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| <p><b>Significance</b><br/>Pupils can analyse the importance of events and of the individuals who caused them.</p>  | <p>Sequence events and describe the individuals who were involved (Key Roman/Jewish personalities).</p>               | <p>Describe significant events and different facts that support the events that took place as well as their main characters.</p>                                      | <p>Describe significant events and analyse their relative importance and impact on Judaism as a religion, drawing on the main characters involved.</p>  | <p>Identify the most significant changes in Jewish History, explaining details of the events and those involved. Analysis includes the impact of each event and whether promoted unity or disunity in Judaism, drawing on independent research and relevant texts.</p> |
| <p><b>Using sources</b><br/>Pupils need to be able to source evidence in order to support their ideas.</p>  | <p>Use handouts and other materials provided as a basis for historical analysis.</p>                                  | <p>Use handouts and other materials provided as a basis for own analysis of historical events, showing understanding of the correct sequence of events.</p>           | <p>In addition to handouts and provided materials, demonstrate familiarity through independent research with historical proof of events and explain own ideas about events that took place.</p>                       | <p>Demonstrate thorough knowledge of sources containing historical proof, in some cases using Hebrew skills, quoting from the Tenach and Talmud. Contextualise quotations and describe their relevance to Jewish History.</p>  |
| <p><b>Interpretations</b><br/>Pupils should be able to track major changes in history that have caused people to have different views and ideas of Judaism over the course of JH.</p> | <p>Compare events in Jewish History and give examples of how life for Jews has changed in this period of history.</p> | <p>Compare events in Jewish History and give examples of how different groups of Jews reacted in different ways to the such events, explaining why this happened.</p> | <p>Compare events in Jewish History, give examples of the different reactions of different Jewish groups, explaining why this happened and its longer-lasting impact on Judaism, drawing on independent research.</p> | <p>Compare events in Jewish History, analysing the different reactions of different Jewish groups, why this happened and its longer-lasting impact on Judaism, drawing on independent research and relevant texts.</p>   |