

Pupil Premium Strategy Statement and projected expenditure for Yavneh College for 2017-18

Key Stage	Number of pupils	Amount per pupil	Total
KS3 (year 7-8)	24	£935	£22,440
KS4 (years 9-11)	36	£935	£33,660
LAC pupils	None	£1900	0
TOTAL	59		£56,100

Commitment	Process for monitoring	Expected Impact	REVIEW (to be completed in Summer 2018 by MK)
<p>Continue to run fortnightly lunchtime revision/catch up sessions for year 11 students. Parents to be emailed revision timetable by HOY.</p> <p>Approximate cost: £1300</p>	<p>Students under target to be encouraged to attend, parents to be emailed, registers taken to monitor attendance of students.</p> <p>Monitored by ADN, HODs, subject teachers</p>	<p>Underachieving students have extra support for each subject in year 11 across the year.</p>	<p>Fortnightly timetable was produced by ADN in the first half term and emailed to all parents. Sessions began after October half term and ran until study leave.</p> <p>A number of departments held tiered/targeted revision sessions.</p> <p>An extra year 11 revision day was run on 10th April (during Pesach holidays) where underachieving students were invited to attend. PP students were given priority.</p> <p>Approximate cost: £8000</p>
<p>To establish a year 11 “revision session loyalty card” system whereby students collect signatures for every session they attend and are then able to enter for a prize draw (£10 and £20 pounds amazon</p>	<p>ADN to collect in cards every fortnight and record the numbers of students attending at least five sessions per fortnight.</p>	<p>Increase attendance to departmental revision sessions.</p> <p>Create more of a “buzz” and incentive for attending these sessions.</p>	<p>This ran very successfully during the first term until the mock exams. Students were very positive about the cards and there was a significant increase in attendance at revision sessions and homework</p>

<p>vouchers) if they attend at least five sessions over a fortnight cycle.</p> <p>Approximate cost: £450</p>	<p>Loyalty cards can be used as a monitoring device (where necessary) to ensure students who are being mentored are attending sessions.</p>		<p><i>club. MK presented prizes (vouchers) in year 11 assemblies.</i></p>
<p>Continue to utilise mentors for KS4 students struggling to meet target grade in a range of subjects (set by HOY)</p> <p>Approximate cost: n/a</p>	<p>HOY to allocate students and mentors (staff). Pupil Premium students to be given priority in terms of available/suitable staff</p> <p>Monitored by MK, ADN (HOY 11), JC</p>	<p>Ensuring struggling students are given more support in school and made more aware and more accountable for their progress</p>	<p><i>This ran successfully throughout the year directed by ADN.</i></p> <p><i>In the final half term each member of SLT mentored a number of underachieving year 11 students.</i></p>
<p>New position on Senior Leadership Team beginning in September 2017 (MK). Key responsibilities include the “Progress of the Key Groups” including Pupil Premium students.</p> <p>Approximate cost: £27,000</p>	<p>Staff appraisal system</p> <p>Monitored by SL, SLT</p>	<p>Co-ordinated whole school approach to Pupil Premium strategy and spending.</p>	<p><i>Development of Key Groups register shared with all staff to help identify PP students.</i></p> <p><i>Key Groups progress spreadsheet shared with HODs updated after every data collection detailing progress of all PP students across all key stages</i></p> <p><i>“Pupil Premium First” policy (staff room display)</i></p> <p><i>Department meeting agendas included a fixed agenda item of “progress of key groups”</i></p> <p><i>MK ran individual interventions for underachieving PP students (below target in at least five subjects) and for persistent absentees (PP</i></p>

			<p><i>students below 90% attendance). Interventions all recorded on SIMS.</i></p> <p>PP students above target grade at GCSE (2017-18) = 44% (2016-17 = 29%)</p> <p>PP students on/above target grade at GCSE (2017-18) = 70% (2016-17 = 58%)</p>
<p>Continue to offer full range of educational visits and extra-curricular activities across all year groups. For example, subsidising Pupil Premium students to participate in the London Programme (year 9)</p> <p>Approximate cost: £8000</p>	<p>Ensure HODs and HOYs are aware of PP students who may need support and request this.</p> <p>Monitored by HF</p>	<p>Equality of opportunity for all. Raise aspirations of all students through attendance on trips and new experiences.</p>	<p><i>Full range of trips were run this year and made available to all students.</i></p>
<p>Provision for Homework Club for KS3 and KS4 to be run after school from Monday to Thursday (16.00-18.00)</p> <p>Sixth form volunteers (subject specific for English, Maths and Science) to be present on different days to offer one to one support for students.</p> <p>Approximate cost: £3800</p>	<p>Attendance figures to be monitored by MK. Attendance of sixth form to be monitored by MK</p> <p>Ensuring that Pupil Premium students who continue to struggle with homework are encouraged to attend Homework Club.</p> <p>To include homework club as a “reward point” for the year 11 “loyalty cards”</p> <p>Monitored by HOY, HODS</p>	<p>Reduce instances of “no homework” from Pupil Premium students. Ensuring all students have sufficient access to resources/suitable working environment necessary to complete homework effectively.</p> <p>Sixth form helpers (subject prefects) are able to directly support students.</p> <p>The inclusion of attendance to homework club to the year 11</p>	<p>Overall attendance to Homework Club increased this year, especially in the first term (largely as a result of year 11).</p> <p><i>Sixth Form volunteer system was quite effective in the first term but less effective after January. Sixth Form Buddies (prefects) to be used next year instead.</i></p>

		loyalty card will create more of an incentive to attend.	
Continue to provide resources/equipment support to Pupil Premium students where appropriate. This will include textbooks, revision guides, specialist materials for Art and Design students, <i>MathsWatch</i> (DVD), PE kit and school uniform (taken from lost property) Approximate cost: £600	Ensure HODs and HOYs are aware of PP students who may need support and request this. Monitored by HODs, PE department, Art department, HOY, HF	Reduce instances of “no equipment” from Pupil Premium students. Ensuring all students have access to full range of resources needed in every subject and are able to participate fully in class.	Equipment/Resources were given to PP students where necessary (largely on an ad-hoc basis)
ADN (HOY 11) to once again run Parent Intervention Evening in Autumn Term. Approximate cost: £200	ADN to invite parents of any students under target in five or more subjects in year 11. Monitored by ADN, LL (data manager)	To (further) engage and support parents of students in year 11 who are struggling in a range of subjects. Session to focus on supporting students with revision and providing information about resources.	<i>This did not run this year.</i>
Key Skills workshop run by Leeds University to take place in December for underperforming year 11 students. Approximate cost: n/a	MK to invite under performing year 11 students based on recommendations from ADN/LT/JC Pupil Premium students to be given priority as there is a limit to the size of the group.	Students to be more confident in utilising revision methods and techniques.	<i>This was a well-attended session with positive responses from students/parents. MK to run this again next year.</i> All underachieving PP students were invited but not all attended.
Continue to utilise progress and behaviour reports for selected students. Approximate cost: n/a	HOY to supervise implementation of pastoral academic reports where students are given three targets (relating to behaviour, effort, equipment, homework etc) where they need to demonstrate progress	To improve student’s behavior and/or progress. This process will ensure greater individual scrutiny of the selected students and identify areas for future interventions where necessary.	<i>HOYs continued to utilise these reports throughout the year.</i>

	<p>over a designated period in order to successfully complete the report process.</p> <p>Monitored by HOY</p>		
<p>Continue to provide additional pastoral support for vulnerable students including external agencies where necessary.</p> <p>Approximate cost: A proportion of £35,000 salary</p>	<p>Range of support/tracking provided through the role of the Pastoral Managers at KS3 and KS4.</p> <p>Monitored by HOY, CS, HC</p>	<p>To improve overall wellbeing of all students.</p>	<p><i>A range of interventions and support put in place for vulnerable students throughout the year.</i></p> <p><i>MK regularly liaised with PMs and flagged up any issues arising from MK's intervention meetings with students where further action was needed.</i></p>
<p>Provide attendance admin and pastoral support as well as utilising Education Liaison Officer.</p> <p>Approximate cost: n/a</p>	<p>Daily attendance report sent to CS (attendance officer) and weekly automated attendance reports to be sent to HOYs, PMs, JC and MK.</p> <p>Monitored by LW</p> <p>Implementation of new attendance policy (starting in September 2017) incorporating a more robust and coordinated approach to long term absenteeism.</p> <p>Monitored by CS (attendance officer), JC, MK</p> <p>Half termly Assessment Data Collection including a section on attendance flagging up any student</p>	<p>To increase Pupil Premium attendance and to lower the "percentage gap" with from "All" students.</p> <p><u>Context:</u> Overall PP attendance (2016-17) = 93.2% Overall percentage gap (2016-17) = 0.81%</p>	<p>Regular data collections informed MK's attendance interventions.</p> <p><i>MK regularly liaised with CS/JC in order flag any issues arising from intervention meetings with students leading to further action.</i></p> <p><i>New attendance policy successfully implemented.</i></p> <p><i>Attendance figures (2017-18) = 93.2%</i> <i>Overall percentage gap (2017-18) = 1.20%</i></p>

	<p>falling below 95% over the course of the half term be sent to HOYs, PMs, JC, MK.</p> <p>Monitored by LL</p>		
<p>Provide one on one support and mentoring for any Pupil Premium student whose attendance falls below 90%.</p> <p>Approximate cost: n/a</p>	<p>MK to meet every fortnight with any Pupil Premium student whose attendance falls below 90%. MK to monitor attendance with each student and follow up with any issues raised with CS/JC where necessary.</p> <p>MK to track attendance of all Pupil Premium students through half termly data collection.</p> <p>Details of each individual intervention (and attendance target setting) to be recorded on SIMS.</p>	<p>To increase Pupil Premium attendance and to lower the “percentage gap” with from “All” students.</p>	<p><i>MK ran fortnightly intervention meetings for all PP students whose attendance fell below 90% (persistent absentees).</i></p> <p><i>Out of a total of 16 PP students: 68% of pupils improved attendance as a result of MK intervention.</i></p> <p><i>NOTE: 50% of pupils whose attendance did not improve are no longer on role.</i></p>
<p>Provisions for additional rewards and incentives for improved and consistently high attendance. For example, this will involve a greater focus on attendance certificates/prizes during termly achievement assemblies as well as further embedding attendance into the Yavneh House system.</p> <p>Approximate cost: £100</p>	<p>As above.</p> <p>Monitored by MK, CS, LL, LW, HOYs, JC, IT (House System)</p>	<p>As above</p>	<p>More rewards (certificates and prizes) incorporated into achievement assemblies and House system.</p>

<p>Continue to provide Literacy Support and Numeracy Support run by the SEND department for years 7-11. This constitutes a 25 minute session (run one day per week per year group)</p> <p>Approximate cost: £7,000</p>	<p>SEND department select 12-14 students from each year group based on KS2 data (year 7) and KS3/KS4 report windows as well as referral by HOY/subject teachers. Progress of students tracked through half termly assessment report window.</p> <p>Monitored by LT, HLTAs, LSAs</p>	<p>To increase achievement (and confidence) in English and Maths of selected students with a view to “close the gap” between predicted target levels and minimum target grades.</p>	<p><i>HLTAs ran these interventions successfully over the year. Interventions recorded on SIMS.</i></p>
<p>Continue to provide Behaviour Support Programme run by the SEND department. This constitutes a six week programme focusing on a range of different aspects of behaviour e.g. volume control, anger management.</p> <p>Approximate cost: £3,000</p>	<p>Students given specific targets to manage/improve behaviour. Fortnightly meetings with LT/PMs/HOY to discuss progress of students.</p> <p>Monitored by LT, HLTAs, LSAs</p>	<p>To reduce recurring poor behaviour incidents of selected students and provide them with better understanding of behaviour issues and strategies to improve. Close monitoring of progress of students will allow for further sanctions/interventions to take place where necessary.</p>	<p><i>HLTAs ran these interventions successfully over the year. Interventions recorded on SIMS.</i></p>
<p>To pilot a “departmental auction” for a set amount of money allocated from the Pupil Premium budget</p> <p>Approximate cost: £500</p>	<p>HODs to submit bids (with action plans) to MK which will then be reviewed by SLT and allocated accordingly.</p> <p>Monitored by MK</p>	<p>To support additional departmental provision(s) for Pupil Premium Students where a specific “need” is identified.</p>	<p><i>The majority of HODs asked to use the money for incentives to boost attendance to revision lessons. This is where the money for the “loyalty card” system was used.</i></p>